

## Types of books to select for your child

- Picture Books
- Fiction
- Nonfiction
- Historical Fiction
- Concept Books
- Rhymes and Traditional Stories
- Poetry

## Where to get books

- bookstores
- department stores
- libraries
- websites/online
- grocery stores
- flea markets
- garage sales
- book orders

**Always bring your child to help pick out books!**

## Additional Resources

[http://math-and-reading-help-for-kids.org/second\\_grade\\_reading\\_levels.html](http://math-and-reading-help-for-kids.org/second_grade_reading_levels.html)

<http://childrensbooks.about.com/cs/reluctantreaders/a/reluctantreader.htm>

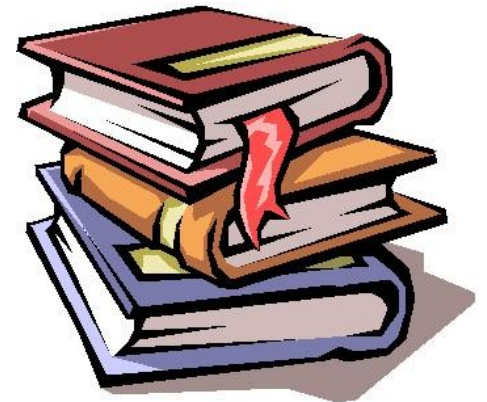
<http://www2.scholastic.com/browse/article.jsp?id=1938#>

<http://www2.scholastic.com/browse/article.jsp?id=1981>

<http://www.slate.com/id/2206105/pagenum/all/>

<http://www.slideshare.net/ThroughtheMagicDoor/how-to-choose-books-for-your-children-1646751>

## Helping Your Child Select Books at an Appropriate Level



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## Components that make up reading

**Vocabulary:** know the meaning of the words. Vocabulary will better prepare the child for reading.

**Comprehension:** the child understands and interprets what is read.

**Phonological Awareness:** children can identify words, syllables and rhymes.

**Decoding:** break words into sounds to help put words together.

Ex: ("puh" + "al" = "pal")

**Fluency:** The child can read smoothly with accurate speed and expression.

## Activities parents can use at home

- **Read-Alouds:** Parent reads to child. The book should be above your child's reading level. The purposes of a read aloud are:
  - bonding together
  - develop listening skills
  - increasing vocabulary
  - help your child understand reading materials.
- **Read-Withs:** The child will be reading the story to you. The book should be at or slightly above their reading level. You can help with difficult words and ask questions about the story.
- **Read-Alones:** A book that your child will read on their own that they have selected.



## Selecting books at an appropriate level

- **Five Finger Test:**
  - choose a book.
  - look at a page in the middle.
  - have the child put one finger down for any word they can not read.
  - if the child has 5 fingers down the book is too hard.
  - less than 5 fingers, it is just right .
- **Check back of book:** On the bottom left hand corner of some books there is a reading level.
  - Ex: RL 3.5 = 5th month of 3rd grade
  - Ex: RL 4 = Fourth grade